



STATEWIDE ARTICULATION AND TRANSFER COUNCIL
Friday, October 2, 2009 • 10:00 a.m. – 12:00 p.m.

Meeting Minutes

Council Members: Mike Gargano (LSUS), Margaret Ambrose (SUS), Monty Sullivan (LCTCS), Mary Ann Coleman (LAICU), Brad O'Hara (ULS), Debbie Schum (DOE)

General Education Committee: Jeff Temple (SLU), Brian Etheridge, Lisa Mims-Devezin (SUNO), Jacqueline Howard-Matthews (SUBR), Stan Wilkins (representing Lesa Taylor-Dupree – BPC), Debbie Lea (Delgado CC); Steve Guempel (LSU Eunice), Kevin Cope (LSU A&M)

Board of Regents Staff: Lynn House, Gerard Killebrew, Larry Tremblay, Lisa Vosper, Karen Denby, Stephen Scott

Guests: Jerry Pinsel (LCTCS), Tim Stamm (DCC), Steve Horton (NSU), William Bryant Faust (LSUHSC-NO),

I. Welcome and Introductions

Chair Mike Gargano opened the meeting at 10:10 a.m. and welcomed all participants.

II. Overview of Agenda / Approval of Minutes

The agenda was reviewed and minutes approved.

III. Chairman's Remarks

A. Presentation to Senator Ben Nevers and Senate Education Committee

Chair Gargano reviewed the inception and purpose of Senator Nevers' bill, now Act 356, regarding articulation and transfer, and the earlier actions of the Statewide Articulation and Transfer Council (SATC). Of note were:

- The 60 credit transfer degree, divided into 39 general education credits and 21 additional credits, to be transferred as a block only;
- The importance of involvement at the level of the faculty, chancellors / presidents, chief academic officers, Board of Regents, for success;
- Timeline, with April 2010 being the date for this initiative to be accomplished;
- The actual degree resides in LCTCS, with BoR approval and systems' endorsement; and
- Importance of communication between all parties in this process, and moving forward, with all the institutions, secondary institutions, parents and students.

B. Chief Articulation Officers' Role/Responsibilities Regarding ACT 356

Chair Gargano welcomed the Chief Articulation Officers to the meeting and commended them for their work over the years. He explained the difference in their work vs. the work of the SATC. Given the work of the Council centers on "block transfer," and the work of the Articulation Officers deals with course-to-course equivalencies, their responsibilities as it relates to articulation and transfer in general are indeed different and each entity has an important role.

C. Update on Committee Appointments

Appointments to the following committees of the Council have been finalized: General Education, Data Assessment, Policies, Outreach & Communication, and Secondary-Postsecondary. The Appeals Committee will be appointed in the Spring.

IV. General Education Campus Inventory Update

- ULS:
 - Based on the data collected over some months, system officials had come up with recommendations regarding courses most frequently articulated ;
 - Identified specialized degree programs that would not be included as part of transfer associates degrees (e.g., teacher and special education, engineering, technology, business, nursing, and architecture) given limitations imposed by accreditation requirements/standards.
- SUS:
 - Indicated their inventory review had been based primarily on SACS accreditation guidelines and the statewide articulation matrix
 - Their results were similar to those shared by the UL System :
 - System officials indicated that they would work with existing degree structures to craft transfer associates degrees (e.g., A.A. in Liberal Arts, A.S. in General Science, and the A.G.S. in General Studies).

V. Secondary to Postsecondary Articulation Plan

Lisa Vosper:

- Reported progress on High School Redesign and the career diploma effort
- Updated progress on communication strategy for Secondary/Postsecondary regarding the 60 credit transfer degree
- Suggested that all boards share the information to get info out quickly
- Suggested that there be agenda items at the BESE/BoR joint board meeting
- Other publicity avenues include a presence at the upcoming Statewide Counselor Summit, morning talk shows around the state, work with PR to disseminate broadly in all available outlets
- She indicated that plans were underway to resurrect the E-Matrix as part of the LA E-Portal.

VI. Other Topics for Discussion

- Mary Ann Coleman (LAICU) suggested consideration of using TOPS to incentivize completing block hours rather than being awarded for completing hours

- After general discussion of the 60 credit (39 gen ed / 21 other courses), Chair Gargano requested that the Statewide General Education Committee work on identifying the new degree structure noting that the 39 hours needed to be complete by October 31 .
- The role of labs in the new transferable degree structure was discussed.

VII. Next Steps/Future Meetings

To accommodate the October 31st deadline, Chair Gargano requested that the Statewide General Education Committee meet in the next ten days or so to reach agreement on the 39 gen ed credits and develop a list of specialized majors that might require later consideration. These findings are to be presented to the SATC prior to the next meeting of PERC.

VIII. Adjournment

Chair Gargano thanked everyone for their hard work and adjourned the meeting at 12:05 p.m.