



STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Meeting with General Education Committee

6th Floor BoR Conference Rm • Claiborne Building • Baton Rouge, LA
Thursday, 18 November 2010 • 9:00–10:20 a.m.

Minutes

Council Members: Margaret Ambrose (SU System), Mike Gargano (LSU System, Chair), Jacqueline Howard-Matthews (SU A&M), Brad O'Hara (ULS), Debbie Schum (DOE).

General Education Committee: Kevin Cope (LSU A&M, Chair); Steve Guempel (LSUE); Debbie Lea (DCC); Lisa Mims-Devezin (SUNO); Lesa Taylor-Dupree (BPCC); Jeffrey Temple (SLU); Galen Turner (LTU);

Absent: Mary Ann Coleman (LAICU), Monty Sullivan (LCTC System)

Board of Regents Staff: Meg Casper, Karen Denby, Kathy Hoyt, Jeannine Kahn, Lance Neal

Guests: *Otey White & Associates:* Angela deGravelles; Chuck Sanchez; Otey White; Debra Tilson, SUBR.

Welcome and Chairman's Remarks

Chair Mike Gargano convened the meeting at 9:01 a.m. October minutes were approved as distributed.

Communication Campaign Update

Otey White reviewed progress on the communication project and reported that the joint recommendation for the TDG campaign theme is *A Clear Path to Success*. Members approved. He provided an overview of the new web site, promising that by the end of the day, each member would receive, via email, pdf copies of the Advisors' Guide and FAQ for final review, and links to the web site and the query function for the matrix/Transfer Course Guide. Members agreed to send final feedback/changes to Karen Denby by close of business on Tuesday, 23 Nov, for the two documents, and by Wednesday, 1 Dec, on the web.

General Education Committee Report

Kevin Cope distributed a handout (atch'd, w/ 1 change) that described three changes to the LT curriculum that the GenEd committee was recommending. Jeff Temple requested one additional minor edit, as noted on the atch'd, and explained the rationale. The SATC approved the recommendations, as amended. Karen Denby promised to note the changes on the final Advisors' Guide document.

Statewide Transfer Curriculum Teams

An introductory/mission statement was distributed with lists of members of the curriculum teams for criminal justice, engineering, mass communication, and nursing. Mike Gargano noted that each team should have a SATC or GenEd Committee (SATC representative) to serve as chair, to call meetings, answer questions, and report to the SATC. Members volunteered. Karen Denby will update the lists and send them to the chairs so that they may begin their work.

Data Issues

Lance Neal, Assistant Commissioner for Information Services & Data Management, participated in a discussion of Act 356 requirements for data collection and the need to define the elements sought (e.g., completion of the LT degree in 150% of time? Unlimited time? Include LT candidates who transfer to a university without completing the LT? etc). Brad O'Hara offered to chair a data committee which he envisioned to be an ad hoc (vs. standing) development group that would disband once its work of

establishing a framework for data definition & collection is done. Debbie Lea said that it would be helpful to campuses for this committee to recommend what sorts of data they should collect, in anticipation of future analysis. Mike Gargano warned that the group should keep focused on the requirements of Act 356. Lance agreed, noting that in terms of BoR staff capacity, right now, the SATC should begin with what we *must* do and then build from that, i.e., to focus on the basic framework now, and then expand to see how we can better analyze the data we have.

Brad said that he would send an invitation to the four systems on Monday, asking for two members from each.

Other Business

- It was agreed that campuses may use the *A Clear Path to Success* theme on college web sites, to tie in to the statewide site on the LT degree.
- Members discussed the need for a 1-page flier to hand out to prospective students and guide them to the web site for more information. That has been passed on to Otey White, who is working on one now.
- There was brief discussion on the number of copies of the various documents that will be needed. Campuses should at least be sent the pdf files of the completed documents, which will also be posted on the web.
- Members were reminded, again, of deadlines for feedback: 30 November for the documents; 1 December for the web functions.
- The next meeting date will be arranged later, as required.

Adjournment

There being no other business, the meeting was adjourned at 10:20 a.m.

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General Education Committee: LT Curriculum Recommendations

1. In the “Biological Sciences” track, change the math/analytical reasoning requirements to allow better fit for majors like nursing, agricultural, environmental/coastal sciences, animal or plant science, etc.

Recommended – Biological Sciences Track	Change from:
<u>Mathematics/Analytical Reasoning (6-12 Hours: 6 GenEd + 0-6)</u> 1. College Algebra/Trigonometry 0-3 hours 2. Trigonometry/Statistics 3-4 hours 3. Statistics/Calculus I 3 0-5 hours	... <u>7-12 Hours</u> Calculus 1 – 4-5

2. In the “Physical Sciences” track, change the science course options to allow better fit for majors like engineering and math.

Recommended – Physical Sciences Track	Change from:
<u>Natural Sciences (17-27 Hours: 9 GenEd + 8-18)</u> 1. Chemistry I & Lab 4 hours 2. Chemistry II & Lab 4 hours 3. Biology I 3 hours <i>Choose at least 6 hours from:</i> 4. Chemistry (& Labs) 3-8 [any chemistry] 5. Biology (& Labs) 3-8 [any biology] 6. Physics (& Labs) 3-8 7. Science/Engineering/Math 3-16	4. Organic Chemistry (& Lab) 3-8 hours 5. Biology (& Lab) 3-8 hours 6. Geology (& Lab) 3-8 hours 7. Physics (& Lab) 3-8 hours 8. Other/additional Natural Sci Courses 3-15 hrs

3. Add “Criminal Justice” introductory/survey courses to the LT Social Science general education list.

SOCIAL/BEHAVIORAL SCIENCES (6 hours: 2 courses, including 1 at Sophomore Level)

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| <ul style="list-style-type: none"> American Government Archaeology Comparative Politics Contemporary Global Issues * Criminal Justice (new) Cultural and Social Anthropology Economic Principles Entertainment and Media Fundamental Issues of Politics Gender, Race, and Nation Geography | <ul style="list-style-type: none"> Human Societies International Politics Macroeconomics Microeconomics Physical Anthropology Political Theory Psychology Sociology State and Local Government World Archaeology World Ethnography |
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