

**LOUISIANA STATE BOARD OF NURSING  
17373 PERKINS ROAD  
BATON ROUGE, LOUISIANA 70810**

**MINUTES OF THE APRIL 11, 2012 BOARD MEETING**

**Call to Order:** The regular meeting of the Louisiana State Board of Nursing was called to order at 9:00 am by D. Porche, on Wednesday, April 11, 2012, at the Louisiana State Board of Nursing, 17373 Perkins Road, Baton Rouge, Louisiana 70810.

**Roll Call:** The following Board members were in attendance:  
Demetrius Porche, DNS, APRN, Ph.D, FNP, President  
Carlene MacMillan, MN, RN, Vice President  
Lucie Agosta, Ph.D., RNC,  
Patricia Prechter, Ed.D, MSN, RN, Alternate Officer  
Nancy Davis, MN,RN, NE-BC  
Larry Haley, MSN, CRNA  
Jolie Harris, MSN, RN  
Sue Westbrook, DNS, RN  
Robert Bass, M.D., Ex-Officio Member

The following Board members were not in attendance:  
Patricia Johnson, MN, RN, CNA  
William LaCorte, M.D. Ex-Officio Member

The following staff members were in attendance:  
Barbara Morvant, MN, RN, Executive Director  
Rickie Callegan, Director of Investigations  
Patricia Dufrene, MSN, RN, Director of Education and Licensure  
Joy Peterson, BSN, RN, Director of Hearings  
Danielle Smith, RN, MSN, Director of Monitoring/RNP  
Janice Britton, MSN, RN, Regional Manager  
Richard Carroll, RN, RNP Manager  
Michelle Wells, MSHCM, BSN, RNC, Regional Manager  
E. Wade Shows, Board Attorney  
Suzanne C. Armand, Court Reporter

**Introduction:** D. Porche established that a quorum of the Board was present.

**Motion:** by Dr. Prechter, seconded, to adopt the agenda with the ability to reorder the agenda.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

## **Minute Approval**

**Motion:** by Dr. Prechter, seconded, to approve the Minutes of the February 15<sup>th</sup>, 2012 Board Meeting

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

## **EDUCATION/EXAMINATION ISSUES**

### **AGENDA ITEM 4.1**

#### **OUR LADY OF THE LAKE MASTER'S OF SCIENCE IN NURSING ANESTHESIA DEGREE PROGRAM – LSBN / NLNAC SITE VISIT**

LSBN staff participated jointly in a NLNAC reaccreditation site visit from 1/24/12 to 1/26/12. Report for visit attached. SON meeting all standards and there are no recommendations from NLNAC or LSBN staff. It was requested that the Board accept the LSBN site visit report

**Motion:** by S. Westbrook, seconded, that the Board accepts the LSBN Site Visit report on Our Lady of the Lake School of Nursing Master's of Science in Nursing Degree and continues Full approval status to be reviewed annually with annual reports.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

### **AGENDA ITEM 4.2**

#### **OUR LADY OF THE LAKE COLLEGE PROPOSAL FOR RESTRUCTURING AN EXISTING PROGRAM WITHIN HIGHER EDUCATION: TRANSITION FROM AN ASN TO A BSN FALL 2012**

On February 5, 2010, Board Staff received letter of intent from Our Lady of the Lake College to transition program from ASN to BSN

On April 21, 2010 acknowledged and reviewed by Education Committee.

On June 9, 2010, Board moved to accept Letter of Intent from Our Lady of the Lake College to transition program for ASN to BSN.

On March 2, 2012 LSBN staff received a proposal restructuring an existing program within higher education. OLOL is requesting permission to phase out the ASN program and phase in a BSN program.

LSBN Staff reviewed proposal and requested clarification of complexity building of program outcomes and identification of components of specialties and research in the Nursing Courses.

On March 20, 2012 LSBN staff received supplemental requested data regarding increasing complexity of outcomes and identification of Research components in curriculum.

On March 28, 2012 LSBN staff received additional supplemental data regarding placement of concepts in courses to identify specialty components.

Attachments which were provided included:

OLOL ASN to BSN program transition Official proposal  
LSBN Staff Review OLOL ASN to BSN program transition proposal  
OLOL SON Map of BSN Program Outcomes to BSN Essentials  
OLOL SON Map of BSN courses to Program Outcomes

The supplemental information, which was provided, supported an already strong proposal and approval was recommended.

Dr. Beck commented that they were very excited about the curriculum changes. They are moving from over 400 clinical hours in the associate degree program to 1,125 in the BSN program.

**Motion:** by S. Westbrook, seconded, that the Board approves the proposal from Our Lady of the Lake College to transition from an ASN to a BSN program to be initiated fall 2012.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

**AGENDA ITEM NO. 4.3**

**BOSSIER PARISH COMMUNITY COLLEGE REQUEST FOR APPROVAL OF MAJOR CURRICULUM CHANGES TO ASN PROGRAM**

LSBN staff received a request for review of Curriculum changes and to implement changes in Fall 2012

Staff Review of Proposed Curriculum Changes:

No changes to mission, philosophy and goals  
No changes in semester and total credit hours  
Curriculum Comparison

ASN Program

- Sophomore year Semester 1
  - Increase N 200 (Fundamentals) from 5 to 6 hours

- Decrease N 203 from 2 to 1 hour
- Sophomore year Semester 2
  - Decrease N 210 (Pediatric Nursing Theory) from 3 to 2 hours
  - Add N 214 (Pharmacology) 1 hour
- Sophomore year Semester 3
  - Decrease N 220(Woman's Health Nursing Theory) from 3 to 2 hours
  - Add N 226 (Pharmacology) 1 hour

#### LPN-RN

- Second Semester
  - Decrease N 210 (Pediatric Nursing Theory) from 3 to 2 hours
  - Add N 213 (Pharmacology) 1 hour
- Third Semester
  - Decrease N 220(Woman's Health Nursing Theory) from 3 to 2 hours
  - Add N 214 (Pharmacology) 1 hour

#### 2/24/12 LSBN staff Requested Supplemental Information:

1. Documentation for approval by parent institution or a letter reflecting no approval needed if that is the case.
2. Rationale for the change
3. Potential effects on students out of rotation and how BPCC intends to handle

#### 3/6/12- Received Supplemental information as requested by LSBN Staff:

1. Documentation for approval by parent institution or a letter reflecting no approval needed if that is the case.

Provided form submitted to, signed and approved by Dean and Vice Chancellor for Academic Affairs

2. Rationale for the change

Allows for presenting the pharmacology content in a more targeted fashion. It will be taught in conjunction with the corresponding content in Nursing Courses rather than in a semester before exposure to the disease processes.

Removing the content from course allows reduction of the nursing theory courses by 1 hour. Utilization of these hours prevents change to total semester and program credit hours

3. Potential effects on students out of rotation and how BPCC plans to handle.

The changes will be implanted with the Fall 2012 class. Fall 2012 graduating class has already had the 2 hour pharmacology in the current curriculum.

3/15/12- Clarification sought regarding of impact on current students.

Per Ms. Turley, The fall 2012 graduating class will continue under the current curriculum and have a 3 hour Woman's health course and no separate pharmacology course. Will affect their incoming students.

It was recommended that the Board approve the Major Curriculum Changes to the Bossier Parish Community College ASN Program to be implemented beginning Fall 2012.

Ms. Turley, Director of the ADN program in Bossier Parish, reported that the changes was faculty driven plus student from comments from evaluations, how they felt overwhelmed in the beginning with the Pharmacology. The faculty expressed they had enough time reducing the Pediatric Theory and the Women's Health Theory, giving those hours to Pharmacology.

**Motion:** by P. Prechter, seconded, that the Board approve the Major Curriculum Changes to the Bossier Parish Community College ASN Program to be implemented beginning Fall 2012.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

#### **ITEM 4.4**

#### **DELGADO COMMUNITY COLLEGE REQUEST FOR APPROVAL OF MAJOR CURRICULUM CHANGES TO ASN PROGRAM**

On February 24, 2012 LSBN staff received formal proposal of Curriculum changes at Delgado Community College/Charity School of Nursing.

Staff review: Provided detailed comparison of old and new curriculum changes that evolved from recommendations for curriculum revision following the 2009 NLNAC Accreditation site visit. Changes to the philosophy and program outcomes are proposed and clearly outlined for comparison of changes. Course syllabi and identification of concepts throughout the curriculum are presented. Impact statement on students provided to limit the effect of the change of curriculum to those students who are unsuccessful in the Spring 2012. The successful land existing students will follow the old curriculum plan until graduation. Students admitted in Fall 2012 will fall under new curriculum.

P. Dufrene requested that Board approve Major Curriculum Changes to the Delgado Community College ASN Program to be implemented beginning Fall 2012.

Cheryl Myers, Dean of the Nursing Division, Delgado, commented that this has been a long time coming and appreciated the staff's time in considering it. It is felt that the change is consistent with national trends and also consistent with where graduates are practicing and feel it will make a stronger graduate.

**Motion:** P. Prechter, seconded, that Board approve Major Curriculum Changes to the Delgado Community College ASN Program to be implemented beginning Fall 2012.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

#### **ITEM 4.5**

#### **UNIVERSITY OF LOUISIANA LAFAYETTE AND SOUTHEASTERN LOUISIANA UNIVERSITY INTENT TO EXECUTE A POST-MASTER'S DOCTOR OF NURSING PRACTICE (DNP) DEGREE PROGRAM FALL 2012**

In January 2012, LSBN staff received the letter of intent and Program implementation information for the Post-Master's DNP for Nurse Practitioners and Nurse Administrators at University of Louisiana Lafayette and Southeastern Louisiana University from Dr. Poirrier, Dean, University of Louisiana Lafayette.

Staff reviewed and requested clarification of the following:

1. Students admitted to the Nurse Practitioner Tracks of the DNP will have an unencumbered APRN license;
2. Students without an APRN prior to the DNP (i.e. administration) will not be eligible for an APRN at completion of the program

On March 2, 2012, LSBN staff received the letter of intent and Program implementation information for the Post-masters DNP in for Nurse Practitioners and Nurse Administrators at Southeastern Louisiana University and University of Louisiana Lafayette from Dr. Carruth, Dean, Southeastern Louisiana University.

Staff reviewed and requested clarification of the following:

1. Students admitted to the Nurse Practitioner Tracks of the DNP will have an unencumbered APRN license; That the Board acknowledges the letter of intent from University of Louisiana Lafayette and Southeastern Louisiana University to initiate a Postmaster's Doctorate of Nursing Practice for the roles of Nurse Practitioner and Nursing Administration.
2. Students without an APRN prior to the DNP (i.e. administration tract) will not be eligible for an APRN at completion of the program

On 3/3/12, LSBN staff received clarification requested from Southeastern Louisiana University

Students admitted to the Nurse Practitioner track will be required to have an unencumbered Louisiana APRN license.

Students admitted for non-direct care (nurse executives) will not be eligible for APRN licensure after completion of the program.

On 3/5/12, LSBN staff received clarification requested from University of Louisiana Lafayette  
Students admitted to the Nurse Practitioner track will be required to have an unencumbered Louisiana APRN license

Students admitted for non-direct care (nurse executives) will not be eligible for APRN licensure after completion of the program.

P. Dufrene commented that with these clarifications, the proposal was complete and asked that the Board acknowledges the letter of intent from University of Louisiana Lafayette and Southeastern Louisiana University to initiate a Postmaster's Doctorate of Nursing Practice for the roles of Nurse Practitioner and Nursing Administration.

**Motion:** by P. Prechter, seconded, that the Board acknowledges the letter of intent from University of Louisiana Lafayette and Southeastern Louisiana University to initiate a **Post-master's Doctorate of Nursing Practice for the roles of Nurse Practitioner and Nursing Administration.**

**Voice Vote:** N. Davis-yes; L. Haley-yes; C. MacMillan- yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes  
L. Agosta-recused

**Motion carried.**

#### **ITEM 4.6**

#### **LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER INTENT TO INITIATE A POST-MASTER'S DOCTOR OF NURSING PRACTICE (DNP) DEGREE PROGRAM FALL 2012**

On February 29, 2012, LSBN staff received the letter of intent and Program implementation information for the Post-masters DNP for the concentrations of:

Nurse Anesthesia  
Nursing Administration  
Primary Care Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Adult Clinical Nurse Specialist  
Community/Public Health Clinical Nurse Specialist

Staff reviewed and requested clarification of the following:

1. Students admitted to the Nurse Practitioner Tracks of the DNP will have an unencumbered APRN license;
2. Students without an APRN prior to the DNP (i.e. administration) will not be eligible for an APRN at completion of the program

On 3/17/12 LSBN staff received clarification requested from Louisiana State University Health Sciences Center:

Students admitted to the Nurse Practitioner track will be required to have an unencumbered Louisiana APRN license with current certification;  
Students admitted for non-APRN concentration will not require APRN license but an unencumbered RN license with a strong suggestion of having a certification or pursuing one before graduation.

Based on the supplemental information to support their strong proposal, P. Dufrene requested that the Board acknowledges the letter of intent from Louisiana State University Health Sciences Center to initiate a Postmaster's Doctorate of Nursing Practice Degree Fall 2012 for the concentrations of :

Nurse Anesthesia  
Nursing Administration..  
Primary Care Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Neonatal Nurse Practitioner  
Adult Clinical Nurse Specialist  
Community/Public Health Clinical Nurse Specialist

Dr. Dana, Associate Dean of LSU, commented they have worked on this program for about seven years.

**Motion:** by P. Prechter, seconded, that the Board acknowledges the letter of intent from Louisiana State University Health Sciences Center to initiate a Postmaster's Doctorate of Nursing Practice Degree Fall 2012 for the concentrations of :

Nurse Anesthesia  
Nursing Administration..  
Primary Care Family Nurse Practitioner  
Neonatal Nurse Practitioner  
Neonatal Nurse Practitioner  
Adult Clinical Nurse Specialist  
Community/Public Health Clinical Nurse Specialist

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; S. Westbrook-yes  
D. Porche-recused

**Motion carried.**



**ITEM 4.7**

**OUR LADY OF THE LAKE REGIONAL MEDICAL CENTER REQUEST FOR PERMISSION TO PRECEPT CLINICAL OBSERVATION FOR OUT OF COUNTRY (DENMARK) STUDENTS**

2/23/12-- LSBN staff received phone correspondence of request. Subsequent email was submitted upon request of LSBN Staff.

3/1/12 -- LSBN staff review of request determined lack of clarity of duties as observational. Our Lady of the Lake Regional Medical Center was notified of concerns and need for clarification to be submitted to the Board.

3/21/12 -- LSBN Staff received a letter from Our Lady of the Lake Regional Medical Center requesting approval to be added as an emergency agenda item. The letter is also a request to host two students from Metropolitan University College of Copenhagen, Denmark who will be “shadowing” the Palliative Care Practitioners. The student activities at OLOLRMC will be part of their senior practicum at their school of nursing (Metropolitan University College of Copenhagen). The written communication clarified the duties and observational

Staff review revealed the following:

1. Students will be observing the team
2. Students will not be performing patient interviews or care.
3. Students will receive credit for experience as part of the degree for licensure.

With the clarification that it is strictly observational, there is no patient care and no chance for this to be done, since LSBN has jurisdiction over students, it is requested that the Board approves the request from Our Lady of the Lake Regional Medical Center to allow students from the Metropolitan University College of Copenhagen Denmark to engage in observational experiences of Palliative Care Nurses.

A. Batiste, Director of Palliative Care at OLOF expressed her appreciation for taking time to review their request, commenting that the Palliative Care looks forward to learning from the students as well as sharing with the students how their provide care at their hospital.

**Motion:** by P. Prechter, seconded, that the Board approves the request from Our Lady of the Lake Regional Medical Center to allow students from the Metropolitan University College of Copenhagen Denmark to engage in observational experiences of Palliative Care Nurses.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, P. Prechter-yes; D. Porche-yes; S. Westbrook-yes

**Motion carried.**

**ITEM 4.8**

**LETTER OF INTENT AND FEASIBILITY STUDY FROM COMPASS CAREER COLLEGE TO DEVELOP AN ASSOCIATE DEGREE NURSING PROGRAM AND LPN TO ADN BRIDGE PROGRAM**

Appearing before the Board representing Compass Career College were:

Phillip Moore, President of Compass Career College  
Robert B. Clark, Former Chairman, COE  
Sarah Schillage, Compass Compliance Officer

On March 20, 2012 Compass Career College submitted a notice of intent accompanied by a feasibility study to the LSBN indicating that it intends to develop two programs: (1) Associate Degree Nursing Program and (2) Bridge Program – Licensed Practical Nurse to Associate Degree Nurse Program.

Compass Career College currently has a practical nursing program and is working towards the establishment of an associate degree program in nursing.

The LSBN has jurisdiction over nursing education in Louisiana. La. R.S. 37:911(C) states:

Therefore, it is the legislative intent and the purpose of this Part to promote, preserve, and protect the public health, safety, and welfare **by regulating nursing education** and practice and ensuring that any individual practicing or offering to practice nursing or using the title “registered nurse” or “advanced practice registered nurse” shall be licensed before engaging in such practice.

LAC 46:XLVII.3501 provides the duties of the Board directly relating to nursing education programs. The authority of the Board relating to nursing education programs is contained in La. R.S. 37:911 *et seq.*

Specifically, La. R.S. 37:918 provides that the Board shall:

- (1) Establish and publish minimum curriculum requirements and standards for individuals seeking to be licensed under this Part;
- (2) Approve nursing education programs whose graduates meet the licensing requirements of the Board;
- (3) provide for hearings for nurse educational programs when approval is denied or withdrawn;
- (4) establish and publish standards of nursing practice and education in accordance with those developed and accepted by the profession; and
- (5) Adopt and revise rules and regulations necessary to enable the Board to implement this Part in accordance with the Administrative Procedure Act.

All nursing education programs and courses in the state of Louisiana, preparing persons for examination, licensure and registration to practice shall be approved by the Board. The purpose of approval is:

- (A) To promote the safe practice of nursing by established standards for programs preparing individuals seeking licensure as registered nurses in Louisiana.

- (B) To grant legal recognition to nursing education programs which upon survey and evaluation are determined by the Board to have met the standards.
- (C) To assure graduates of these programs that they meet the educational and legal requirements for admission to state board licensing examinations and to facilitate their endorsement to other states and countries.
- (D) To assure continuous evaluations and improvement of nursing programs and nursing education.
- (E) To provide the public and prospective students with a list of nursing programs that meets the standards established by the Board.

**(BASED ON THESE RULES)**

LSBN staff reviewed the Proposal and noted several areas of concern in respect to whether Compass Career College meets the requirements to offer an Associate of Nursing Degree Program.

**1. PROPRIETARY SCHOOL**

Chapter 24-A of Title 17 of Louisiana Revised Statutes, governs the regulation of proprietary schools. The Board of Regents oversees proprietary schools – private businesses owned by one person, a partnership, a limited liability company, or a corporation for the purpose of selling vocational / occupational courses to the general public. The responsibility of proprietary schools is to prepare individuals for gainful employment. **These schools do not award academic degrees.**

All licensed proprietary schools in Louisiana must abide by the Louisiana Proprietary Schools Law, La. R.S. 17:3141 *et seq.*. Proprietary school is defined as any business enterprise operated for a profit or on a nonprofit basis which maintains a place of business within the state, either by correspondence using the mails or by any other means of communications, or by personal solicitation, and which offers or maintains a course or courses of instruction of study, or at which place of business such a course or courses of instruction of study is available through classroom or internet instruction, or both, to a person or persons for the purpose of training or preparing such person for a field of endeavor in business trade, technical, or industrial occupation.

A proprietary school shall not include private colleges and universities which only award a baccalaureate or higher degree and which maintain and operate educational programs for which credits may be given. Additionally, a private school that provides a basic academic education comparable to that provided in the public schools of the state does not fit within the definition of proprietary school. In other words, academic degree-granting institutions are not classified as proprietary schools.

Proprietary schools do not award academic degrees. Rather, upon successful completion of a program of study, a proprietary school may award a graduate a certificate, a diploma, or an Associate in Occupational Studies degree. Additionally, some postsecondary proprietary schools may be eligible to award the associate of arts degree or the associate of science degree, or both. Any academic credits awarded for these degrees, while transferable to other regionally accredited colleges and universities, shall be applied towards degree at the receiving institution at the discretion of the receiving institution. In other words, credits earned

in a proprietary school may be reviewed and evaluated by a receiving institution and a determination is made by that institution as to the reciprocity of credits.

It is noteworthy, that Compass Career College is listed in the Louisiana Board of Regents for Higher Education Proprietary School Directory published on February 9, 2012. Thus, any attempt by Compass Career College to offer an associate or academic degree in nursing in its capacity as a proprietary school should be denied. .

However, La. R.S. 17:1808 provides for registration and licensure of postsecondary, academic degree-granting institutions. Compass Career College's proposal included a certificate from the Louisiana Board of Regents denoting that Compass Career College is licensed to operate as a postsecondary academic degree-granting institution in Louisiana. The certificate acknowledged that the institution satisfied the minimal requirements to offer instruction pursuant to the provisions of La. R.S. 17:1808 and the rules and regulations for licensure established and approved by the Board of Regents.

After consulting with Dr. Larry Tremblay, Louisiana Board of Regents Deputy Commissioner, it was learned that Compass Career College was awarded a Postsecondary Institution License on February 28, 2012. Dr. Tremblay indicated that the license application provided stated that the institution planned to offer an associate degree in Health Information Management. Health information management programs explore topics such as ambulatory coding, medical terminology, and technical report writing. Graduates from such programs are prepared to maintain medical records within physician's offices, nursing facilities, and outpatient care centers. An institution that is in the academic degree granting business should not be allowed to offer an associate degree in nursing when its licensure application to grant academic degrees indicates it will offer degrees in health information management. Clearly, a degree in health information management is not equivalent to a nursing degree.

Additionally, Dr. Tremblay indicated that had Compass Career College applied for licensure to award an academic degree in nursing, the Board of Regents would have denied the license application because the Louisiana State Board of Nursing requires regional accreditation, which Compass Career College lacked. Compass Career College is nationally accredited by the Council of Occupational Education; however, the LSBN requires regional, not national, accreditation.

## 2. DEFINITION ASSOCIATE DEGREE

LAC 46:XLVII.3503 defines

"Nursing Education Program" as a program whose purpose is to prepare graduates eligible to apply to write the registered nurse licensing examination.

"Associate Degree" is defined as a program leading to an associate degree in nursing conducted by an educational unit that is an integral part of a community college, college or university.

Compass Career College is not an integral part of a community college, college or university.

Therefore, the Board's rules and regulations do not recognize an associate degree offered by an institution such as Compass Career College. As such, the Board should deny Compass Career College request to develop a new associate degree program in nursing.

### 3. STANDARDS

LAC 46:XLVII.3511 provides that the nursing education program shall have a clear statement of mission/philosophy, consistent with the mission of the parent institution and congruent with current concepts in nursing education.

The program shall use an identified set of professional standards congruent with the mission/philosophy and from which the goals are developed. These standards shall be consistent with the Legal Standards of Nursing Practice, LAC 46:XLVII.Chapter 39.

Additionally, the expected competencies of the graduate shall be clearly delineated.

The proposal submitted by Compass Career College failed to address the standards and requirements for its nursing education program with regard to its mission/philosophy and goals.

Moreover, neither the program's professional standards nor expected competencies of the graduates were identified.

### 4. ADMINISTRATION / CONTROL / ORGANIZATION

LAC 46:XLVII.3513 provides for Administration, Control and Organization. More specifically, 3513(B) provides that the parent institution shall be approved by the appropriate accrediting bodies.

Compass Career College accreditation was not addressed in its proposal other than noting it is nationally accredited by the Council on Occupational Education. The LSBN requires nursing programs to be regionally accredited.

As discussed *supra*, the Council on Occupational Education is accredited nationally, not regionally. Also noteworthy, La. R.S. 17:1808(B) (4) clearly provides that registration with the Board of Regents shall in no way constitute state approval of accreditation of any institution.

The request to establish an associate degree program should be denied because it lacks accreditation.

### 5. FACULTY AND FACULTY ORGANIZATION

LAC 46:XLVII.3515 provides for Faculty and Faculty Organization. Specifically, 3515(B)(3) provides that the program head of an associate degree or diploma program shall hold a minimum of a graduate degree in nursing and shall have a minimum of three years experience in the areas of nursing education and three years in clinical practice.

Compass Career College's proposal provided an organizational chart, in which the Interim RN Program Coordinator is identified as Dianne Bretton. Ms. Bretton has an active RN license; however, according to her last renewal application, the highest nursing degree held by Ms. Bretton is a diploma.

As such, the current proposal should be denied because the program coordinator identified on the organizational chart is not qualified.

#### 6. FEASIBILITY STUDY

LAC 46:XLVII.3533 establishes a procedure for establishing a new program.

The first step requires the parent institution to submit a written notice of intent to establish a new program in nursing stating the purpose and type of program; documented evidence of approval from the parent institution to award the appropriate degree or diploma and a copy of the current bulletin or catalog; and a report of a feasibility study documenting a need for the program.

Among other things, the feasibility study shall include evidence of **nurse manpower studies** which validate need for the program as it relates to total state resources and nursing education in the state, and the potential impact on other nursing education programs within a geographical area of 100 miles and **availability of qualified nurse faculty** and support faculty.

The feasibility study submitted by Compass Career College was limited with regard to the nurse manpower studies and did not provide documentation of correspondence received from schools within 100 miles.

Furthermore, the proposal reflects that seven members of the current LPN faculty will be used for the associate degree program. Review of these faculty members' credentials indicate that three of the seven are not licensed as RNs in Louisiana. Of the remaining four faculty members listed, one holds an MSN, one holds an ADN, and two hold diplomas as highest degree held. LAC 46:XLVII.3515 (A) and (B) (4) provides that nurse faculty shall hold a graduate degree in nursing. With regard to the nurse manpower studies and availability of qualified nurse faculty, Compass Career College provided limited information and inadequate and/or unqualified faculty.

Based on the aforementioned discussion, it is requested

1. That the Board acknowledges the Letter of Intent from Compass Career College to develop an Associate Degree in Nursing and LPN to ADN Bridge program.

AND

2. That the Board denies the request of Compass Career College to develop a new Associate Degree in Nursing and LPN to ADN Bridge program.

P. Moore requested and received a copy of the presentation by P. Dufrene as to address each issue.

Discussion ensued related to the extent programs are reviewed. Mr. Moore noted that this was the first time the Board has gone to such extent in reviewing a school. Clarification was provided by Dr. Porche that a consistent criterion, which is published in the rules and regulations, has been applied. This is the way it will be reported out in the future. Dr. Porche noted that criteria are determined by type of request such as major curriculum changes and new programs.

Discussion ensued regarding staff review.

Mr. Moore refuted that there was no evidence of contacting school within 100 miles. Additionally he stated that he has copies of the letters sent and received. He also reflected that he performed an extensive Impact Study using the information provided by the Board's Annual Report regarding nursing shortages and need for more programs and nurses.

Mr. Moore discussed his faculty teaching in the currently approved programs and stated that he has not yet hired faculty for programs that have not been approved by the Board.

Dr. Porche addressed what is expected in the feasibility study – not only the community of interest but to include potential employers and the clinical capacity and availability and the appropriate number and qualifications of faculty.

Dr. Porche addressed the need to have qualified and competent faculty that meets the Board of Nursing requirements in order to develop curriculum to move the program forward.

Dr. Prechter addressed the potential impact on other nursing programs. It is mentioned in the Feasibility Study that Compass queried 11 institutions however those responses were not included in the Feasibility Study.

Mr. Moore indicated that to him lack of response meant lack of response lack of concern.

Dr. Prechter addressed the impact on other programs as the feasibility study indicated that Mr. Moore received 5 responses with 3 of those questioning the impact on clinical space, 1 offered no opinion and the other had no presence in the service area.

Mr. Moore reported on information included in the received letters as follows:

1. Delgado Community College - new program would increase demands on clinical space
2. Our Lady of Holy Cross - negative impact due to clinical space
3. Our Lady of the Lake – no presence in service area but concerned about clinical space for ASN programs.
4. Southeastern Louisiana University- Negative impact due to clinical space and competition with Delgado Community College and Northshore Technical Community College
5. Fletcher Technical Community College – acknowledge receipt of letter

Mr. Moore addressed the Board of Regents approval concerns by LSBN. He alluded to conversation with Dr. Tremblay that BOR did not have the authority to grant an ASN program without approval from the BON.

Dr. Prechter clarified for the record that the information reported regarding the fact that had Compass Career College applied for licensure toward an academic degree in nursing, BOR would have denied the license application, was derived from a direct conversation between LSBN and Dr. Tremblay.

Mr. Moore addressed the accreditation concerns of LSBN. Mr. Moore requested to the Board show him where it states that regional accreditation is required.

Dr. Porche stated that the Board has interpreted the Rules and Regulations regarding accreditation to be regional accreditation and has done so within the past two years for programs that the Board has reviewed. He further discussed that with transfer credits, the receiving institutions' policies generally require regional accreditation.

Mr. Moore addressed concerns regarding the definition of "Associate Degree". He inquired why Compass had to be part of a community college or university to which Dr. Porche responded it is Board's Rules and Regulations.

Mr. Moore stated that he has read the rules and could not find it. Dr. Prechter clarified that it can be found in 3503, under the definition of Nursing Education Program.

Mr. Moore read the rule and stated that since they were approved by the Board of Regents they should meet this definition. Dr. Porche stated that it is the Board of Nursing's Rules and Regulations, which are published and used by the Board as criteria to evaluate a new proposal.

Mr. Moore addressed the concerns of Administration, Control and Organization. Discussion ensued regarding previously discussed BOR approval and SACS accreditation as Mr. Moore stated these were submitted in the proposal. Dr. Porche requested clarification of review by Ms Dufrene. Ms Dufrene stated that these requirements were not addressed in relation to the LSBN rules and regulations. Dr. Porche reiterated that the Board requires regional accreditation.

Mr. Moore addressed concerns related to Faculty and Faculty Organizations. Mr. Moore discussed that the Ms. Bretton who is locate on the organization chart submitted is "interim" and that they would not put anyone in a position that did not meet the rules and regulations.

Dr. Porche stated that what Compass submitted for review does not meet the standards and the board expects that programs are meeting the standards at the time of application.

Dr. Prechter inquired whether Mr. Moore has hired a consultant, an expert in writing curriculum. Mr. Moore stated that he has had conversations with Dr. Tate but has not established a contract.

Mr. Moore expressed concerns that Compass, unlike other colleges without SACS accreditation, was immediately denied. Dr. Porche responded that there has not been a decision and staff recommendations are based on other than SACS accreditation. He reminded Mr. Moore that they have reviewed several items of concern in relationship to the rules and regulations, not just SACS Accreditation.



Ms. MacMillan commented that in Louisiana the quality of nursing educational programs is taken very seriously and that is why there are certain elements that have to be in place. While Compass has a mission and statement for what appears to be a successful LPN program, it does not address the Board's requirement for a registered nursing program. One of the ways they can ensure that they have competent and safe practitioners is to regulate the quality of the educational program. Areas of concern have been addressed and the documentation has been provided. Compass has the right to withdraw or add more information to their proposal.

Mr. Moore stated that quality of a program is who teaches it and the students enrolled. He additionally stated that there are several SACS accredited and Board approved schools that are struggling therefore the Board's requirements don not necessarily mean success.

Ms. MacMillan responded that they deal with all the requirements of their education systems on a school-by-school basis.

Mr. Moore discussed that Compass cannot apply for a SACS accreditation unless they have an associate degree program already approved.

Ms. MacMillan reiterated that the application has other areas of concern.

Dr. Porche asked for any other comments before moving to a vote.

Mr. Moore requested to make a comment after the Board voted. The request for ability to make a public comment was granted by Dr. Porche.

Dr. Prechter asked Mr. Moore to speak again on why he thinks that Compass has the ability to legally operate an ASN degree.

Mr. Moore responded they did not have an associate in science degree program so they couldn't go through SACS so they don't have the authority to offer an associate degree nursing program, but that he does have authority from the Board of Regents to offer an associate degree program but not in nursing. That approval can only come from LSBN.

Dr. Porche asked for a motion.

**Motion:** by C. MacMillan, seconded, that the Board acknowledges the Letter of Intent from Compass Career College to develop an Associate Degree in Nursing and LPN to ADN Bridge program.

Dr. Porche asked for discussion by Board members.

Dr. Bass requested that all members who are faculty at facilities that may be in competition identify themselves and recuse themselves from the vote. Dr. Porche stated they usually do that when there is a vote and will do so at this time as well.

Dr. Prechter stated that she thinks the Board members are reminded of their role at this time, which is that they are functioning as Board members.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-

yes; J. Harris-yes, D. Porche-yes; S. Westbrook-yes; P. Prechter-recused

**Motion carried.**

Dr. Porche asked if there was second motion.

**Motion:** by N. Davis, seconded, that the Board denies the request of Compass Career College to develop a new Associate Degree in Nursing and LPN to ADN Bridge program.

Mr. Shows commented on the recusal process and stated that recusal recognizes that when someone feels that because of a relationship, they can not render an unprejudiced or unbiased vote. Therefore, it is to be noted, that if you recuse yourself from the vote, it is a personal decision and not because there is competition or that you are an educator.

Dr. Porche responded that he felt there is no actual conflict of interest on his part but to avoid any appearance of any potential conflict of interest, and to keep the integrity of the Board he would recuse himself.

Dr. Prechter agreed with Dr. Porche's comment stating that she could make an unbiased opinion but would recuse herself for appearances.

A Roll Call Vote was requested by Ms Morvant.

**Roll Call Vote:**  
D. Porche- recused  
L. Agosta-yes;  
N. Davis-yes;  
L. Haley-yes;  
J. Harris-yes,  
P. Johnson- excused  
C. MacMillan- yes  
P. Prechter - recused  
S. Westbrook-yes

**Motion carried.**

Mr. Moore read a letter addressed to the Board into the record. The following letter was received by D. Smith on Dr. Porche behalf.

APR 11 2012



42353 Deluxe Plaza, Suite #16  
Hammond, Louisiana 70403  
Tel: 985-419-2050  
Fax: 985-419-2040

April 11, 2012

Louisiana State Board of Nursing  
17373 Perkins Road  
Baton Rouge, LA 70810

Attention: Demetrius J. Porche, DNS, APRN, PH.D, FNP  
President LSBN

Subject: Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical  
Nurses and Registered Nurses, Chapter 35, 3533. Procedure for Establishing a  
New Program, A. Step I, 2 d.

Dear Mr. President,

This letter is in response to the board's denial of Compass Career College's submission for a Nursing Program. Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical Nurses and Registered Nurses, Chapter 35, 3533. Procedure for Establishing a New Program, A. Step I, 2 states

2. Representative of the parent institution shall meet with the board at a regularly scheduled board meeting to review the notice of intent, the report of the feasibility study and any other information submitted. Based on its review the board shall give written notification to the parent institution that:

d. the application is not sanctioned, the reasons thereof, and all planning must cease.

Today the Louisiana State Board of Nursing has denied Compass Career College's submission to develop a nursing program. This letter is to assure specific reasons are provided as to the reason(s) for denial as per the above stated specifications.

Sincerely,

A handwritten signature in black ink, appearing to read "P.R. Moore", is written over a horizontal line. Below the signature, the name "P.R. Moore" and the title "President" are printed in a standard font.

P.R. Moore  
President

#### **ITEM 4.9**

#### **ANNOUNCEMENTS/INFORMATION**

1. **Southeastern Louisiana University Change in Administration** - On February 8, 2012, LSBN received notification of change of administration at Southeastern Louisiana University. Dr. Paula Currie will serve as Interim Assistant Dean of the College of Nursing and Health Sciences.

2. **University of Alabama Birmingham Specialty/Concentration Name Clarification** – On March 12, 2012 LSBN Staff received letter from UAB containing requested clarification regarding the Specialty/Concentration of Adult NP (Acute and Primary) which are not in Consensus Model. The Adult NP specialty track will be transformed to the Adult/Gerontology NP model with a selection of three focal areas: Women’s Health, Acute Care, or Primary Care. This change, bringing them in compliance with the Consensus Model, will be fully operational with the next cohort of students.

3. **Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) Revision and Phase Out of Nursing Education Concentration Curriculum** – On March 13, 2012 LSBN received a letter from Dr. Gail Poirrier, on behalf of ICMSN, announcing that the ICMSN is revising, and will phase out, the current Nursing Education concentration curriculum. Fall, 2014 will be the last semester of course offerings for students currently enrolled in the concentration.

## **NURSE PRACTICE ISSUES**

### **ITEM 6.1**

#### **WHETHER IT IS WITHIN THE SCOPE OF PRACTICE FOR A SCHOOL REGISTERED NURSE TO DELEGATE TO TRAINED, UNLICENSED SCHOOL PERSONNEL THE ADMINISTRATION OF NUTRITION VIA A GASTROJEJUNOSTOMY TUBE CONNECTED TO AN INFUSION PUMP.**

Request for Opinion on Declaratory Statement submitted January 31, 2012 by Special Education Nurse in Acadia Parish, Louisiana: Cathy Fuselier, RN, BS, 1392 Highway 13, Eunice, Louisiana 70535. Ms. Fuselier submitted her petition after research of the board's website revealed previously rendered opinions pertaining to delegation of nutrition and medication administration in the school setting via gastrostomy tubes. No opinion has been rendered regarding delegation of nutrition and medication administration in the school setting via gastrojejunostomy tubes.

The Acadia Parish school system has registered a student with a gastrojuenostomy tube who is receiving nutrition via an infusion pump. The child has a medical diagnosis of Gastroparesis and Seizures secondary to Cerebral Palsy. Pending a decision by the LSBN in regards to petitioner's practice question, the child is being cared for one on one by a registered nurse/child specific assistant. Petitioner states nutrition and medication administration are currently be administered in the home setting by the child's mother. Petitioner is seeking medical order from child's physician and hopes to have available prior to/at board meeting. Board has since received that and is Attachment No. 18.

Board staff recommends the following:

1. That it is within the scope of practice for a school registered nurse to delegate to trained, unlicensed school personnel (in the school setting) the administration of nutrition via a gastrojejunostomy tube connected to an infusion pump contingent upon the school registered nurse's evaluation of the student's condition and evaluation of the unlicensed school personnel's competency. When delegating to trained, unlicensed school personnel (in the school setting) the administration of nutrition via a gastrojejunostomy tube connected to an infusion pump, the school registered nurse retains the responsibility and accountability to assure the delegated intervention is performed in accord with the following:
  - a. established standards of practice, product manufacturer's recommendations, policies and procedures;
  - b. laws governing the practice of registered nursing in Louisiana (La.R.S. 37:011);
  - c. Louisiana Rules and Regulations, Title 46, Professional and Occupational Standards, Part XLVII. Nurses, Subpart 2. Registered Nurses;
  - d. laws governing the practice of school registered nursing in Louisiana (La. R.S. 17); and
  - e. Louisiana Handbook for School Administrators (Title 28, Education, Part CXV. Bulletin 741);
2. That it is within the scope of practice for a school registered nurse to delegate to trained, unlicensed school personnel (in the school setting) the administration of medication via a gastrojejunostomy tube contingent upon the school registered nurse's evaluation of the

student's condition and evaluation of the unlicensed school personnel's competency. When delegating to trained, unlicensed school personnel (in the school setting) the administration of medication via a gastrojejunostomy tube, the school registered nurse retains the responsibility and accountability to assure the delegated intervention is performed in accord with the following:

- a. established standards of practice, product manufacturer's recommendations, policies and procedures;
- b. laws governing the practice of registered nursing in Louisiana (La.R.S. 37:011);
- c. Louisiana Rules and Regulations, Title 46, Professional and Occupational Standards, Part XLVII. Nurses, Subpart 2. Registered Nurses;
- d. laws governing the practice of school registered nursing in Louisiana (La. R.S. 17); and
- e. Louisiana Handbook for School Administrators (Title 28, Education, Part CXV. Bulletin 741);

Cathy Fusilier, Special Ed Nurse for Acadia Parish School Board, stated that this particular child is very stable, a mild case of CP, his seizures are well controlled, takes oral feedings in addition to his continuous pump feedings. There is no conflict as far as delegating his care to someone else besides a registered nurse.

**Motion:** by S. Westbrook, seconded, that it is within the scope of practice for a school registered nurse to delegate to trained, unlicensed school personnel (in the school setting) the administration of nutrition via a gastrojejunostomy tube connected to an infusion pump contingent upon the school registered nurse's evaluation of the student's condition and evaluation of the unlicensed school personnel's competency. When delegating to trained, unlicensed school personnel (in the school setting) the administration of nutrition via a gastrojejunostomy tube connected to an infusion pump, the school registered nurse retains the responsibility and accountability to assure the delegated intervention is performed in accord with the following:

- a. established standards of practice, product manufacturer's recommendations, agency policies and procedures;
- b. laws governing the practice of registered nursing in Louisiana (La.R.S. 37:011);
- c. Louisiana Rules and Regulations, Title 46, Professional and Occupational Standards, Part XLVII. Nurses, Subpart 2. Registered Nurses;
- d. laws governing the practice of school registered nursing in Louisiana (La. R.S. 17); and
- e. Louisiana Handbook for School Administrators (Title 28, Education, Part CXV. Bulletin 741);

Ms. Harris asked whether this would be in collaboration with a physician's order. Ms. Fusilier stated that it would. And oversight would be herself or one of the other school nurses that are assigned to particular schools wherever the child would be going next school year, which would utilize and monitor the trained personnel.

Ms. McMillan inquired as to how other schools address the issue. Ms. Fusilier stated as far as she knew this was the only child that has a G-tube that is over school age.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes;

J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

**Motion:** by S. Westbrook, seconded, that it is within the scope of practice for a school registered nurse to delegate to trained, unlicensed school personnel (in the school setting) the administration of medication via a gastrojejunostomy tube contingent upon the school registered nurse's evaluation of the student's condition and evaluation of the unlicensed school personnel's competency. When delegating to trained, unlicensed school personnel (in the school setting) the administration of medication via a gastrojejunostomy tube, the school registered nurse retains the responsibility and accountability to assure the delegated intervention is performed in accord with the following:

- a. established standards of practice, product manufacturer's recommendations, agency policies and procedures;
- b. laws governing the practice of registered nursing in Louisiana (La.R.S. 37:011);
- c. Louisiana Rules and Regulations, Title 46, Professional and Occupational Standards, Part XLVII. Nurses, Subpart 2. Registered Nurses;
- d. laws governing the practice of school registered nursing in Louisiana (La. R.S. 17); and
- e. Louisiana Handbook for School Administrators (Title 28, Education, Part CXV. Bulletin 741);

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes;  
J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

#### **AGENDA ITEM 6.2**

#### **WHETHER IT IS WITHIN THE SCOPE OF PRACTICE FOR A REGISTERED NURSE TO DECLLOT A PERIPHERALLY INSERTED CENTRAL CATHETER (PICC) LINE IN THE HOME HEALTH SETTING**

Ms. York stated that they received a Request for Opinion or Declaratory statement submitted December 29, 2011 by Mary Knoblock, RN, 19184 Dr., John Lambert Drive, Hammond, Louisiana 70403. In her petition, Ms. Knoblock stated she was concerned as to the safety of de-clotting a PICC line in the home setting, further stating it is a complicated procedure.

Ms. York stated that research supports the use of thrombolytic drugs and LSBN's rules Chapter 37, §3707 (C)(2) implies that a registered nurse could "manage and monitor PICC lines" after education, training, etc. have been established. The practice area is non-specific in the rules.

Practice opinion rendered by LSBN on 2/24/92 states it is not within the scope of practice for a registered nurse to insert a PICC line in the home health setting. My research indicates there are many complications that could arise during the placement of a PICC line which do not support safety of this procedure in the home health setting. Research further indicates said complications could also arise during the de-clotting of a PICC line. Board staff randomly surveyed home health agencies in the area and was unable to locate any agency who authorizes de-clotting of a PICC line in the home health setting. Patients are currently being sent to an outpatient infusion center for de-clotting of PICC lines. Board staff feels de-clotting a PICC line is a complex intervention that should be performed in a controlled setting. Home health settings do not lend immediate support in emergency situations in comparison to acute care and ambulatory care settings.

Board staff recommends the following:

That it is not within the scope of practice for a registered nurse to de-clot a peripherally inserted central catheter (PICC) line in the home health setting.

**Motion:** by P. Prechter, seconded, That it is not within the scope of practice for a registered nurse to de-clot a peripherally inserted central catheter (PICC) line in the home health setting.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

#### **AGENDA ITEM 7.1**

#### **LOUISIANA CENTER FOR NURSING UPDATE**

#### **Summary/Background**

The following summary/background of the Louisiana Nursing Center was presented by Ms. Morvant to Board members. Dr. Bienemy was not present,

The Nursing Workforce Demand Report was released on March 15<sup>th</sup>. A quote was obtained from the Louisiana Workforce Commission for the press release. The release is posted on the website. The release was sent to 26 print news sources and 20 TV/Radio stations. Coverages from Pelican News, Health Works Information Center, The Daily A.M, Report, the Louisiana Workforce Commission website, Louisiana.gov website, the Legislative Bureau Report, Health Care Journals of New Orleans and Baton Rouge, The Daily Coment, American Press, Greater Baton Rouge Business District, Louisiana Medical News and the Medical News today, and Allen KPLC Neighborhood News. National Coverage was received on the Robert Wood Johnson Foundation News Digest. Participated in two radio interviews: Red River Radio in Shreveport and the Louisiana Radio Network, and one newspaper interview.

The Louisiana Workforce Commission has been in contact with the LSBN and wants to perhaps do a collaborative on the Forecasting Study and would underwrite some of the funds. There will be more dialog with the Workforce Commission and a report will be



given at the next Board meeting with what the options are going forward with the Forecasting Study.

The Louisiana Action Coalition had issued a \$150,000 challenge fund for the Action Coalition, the Board of Nursing and the AARP. At the summit, individual nurses submitted over \$5000. That money will be matched the Challenge Fund giving a total of \$10,000.

An updated report will be put on Mindtouch.

## **NATIONAL COUNCIL STATE BOARDS OF NURSING**

### **AGENDA ITEM 8:**

#### **NATIONAL COUNCIL LICENSURE EXAMINATION FOR REGISTERED NURSES**

Ms. Dufrene reported that she compiled the responses to the proposed NCLEX-RN test plan by Board members and staff and these were forwarded to NCSBN on behalf of LSBN.

Dr. Porche expressed his concerns on the increase of percentage of test questions in the area of Patient Management, but on Pharmacology and other areas, the percent of test questions went down, but hoped these areas will be moved into patient management. and encouraged the Board members to really look at the percentage allocation.

Ms. Morvant commented that this is the reason why they do the test plan review, to keep a pulse on "are the questions at the right level".

Discussion ensued regarding the test plan.

### **AGENDA ITEM 2.1**

#### **PROPOSED AMENDMENTS TO BUDGET 2011-2012**

Ms. Morvant requested approval to adjust 2011/2012 Budget to be consistent with actual activity for remainder of the year. These adjustments include:

Approval to increase Professional Services: Attorney \$50,000.00, Consultant

13,000.00, Court Reporter 10,000.00, LSU \$5,000.00, Medical Director 22,500.00.

Approval to adjust to include funding of NCSBN Grant within funded areas

Approval to removed budget expense for building renovation; project to take place in

2012/2013 budget year.

**Motion:** by C. MacMillan, seconded, to approve the revisions as proposed for the 2011/2012 budget.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

## **AGENDA ITEM 2.2**

### **PROPOSED AMENDMENT TO BUDGET 2012-2013**

Ms. Morvant requested approval to adjust 2012/2013 Budget to increase salaries and related benefits to fund merit increase of 4% to staff.

**Motion:** by C. MacMillan, seconded, to approve the adjustments to the 2012/2012 to increase salaries and related benefits to fund merit increases for staff.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

## **REPORT OF THE PRESIDENT**

Dr. Porche reported that he and Ms. Morvant have been meeting weekly through phone calls to discuss legislation, regulation issues and operational issues of the agency.

Dr. Porche reported that the Board of Nursing will be embarking on strategic planning. Proposed meeting dates through the end of July and August will be circulated to Board Members. Dr. Porche reported that some pre-work has been outlined which Board members will be asked to participate in to get ready for strategic planning. Goal will be for the end of summer, beginning of fall to have the strategic planning meeting in person.

Ms. Morvant and Dr. Porche represented the Board at the NCSBN meeting. Major topics were 1) IOM report on scope of practice boundaries and making sure that everyone practices to the maximum scope including LPNs and RNs. 2) The role of Boards in governing, strategic planning and leadership. 3) Role of the President in leading these initiatives. 4) Presentation of the model act and rules. 5) Discussion regarding licensure models and potentially moving to a national licensure model. 6) Presentations on formal hearings by Board members.

Dr. Porche reported on the work of the Leadership Succession Team. The team has reviewed the existing Executive Director (ED) job description and NCSBN documents regarding ED role and competencies. They are working on a revised job description for the executive director for the future. The team is looking at the process for transition and considering using a national firm to conduct a national search. The team will be bringing all the Board's recommendations as the work progresses to the full Board.

N. Davis inquired as to any additional information on the national licensure issue. Handouts were provided to Board members.

### **REPORT OF THE VICE-PRESIDENT**

Ms. MacMillan presented the February 2012 Financial Report to Board members.

**Motion:** by C. MacMillan, seconded, to accept the February 2012 Financial Report.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

### **REPORT OF EXECUTIVE DIRECTOR**

The Report of the Executive Director was distributed to Board members as well as Board materials.

Ms. Morvant reported that her primary focus has been the Legislative Session and personnel matters.

Board members were reminded that by May 15<sup>th</sup> they are required to have personal financial disclosure. Copies of the forms were distributed to Board members.

### **AGENDA ITEM 9.1**

#### **2012 LEGISLATIVE SESSION REPORT**

Ms. Morvant reported on the high and low priority bills which are being tracked. A report of these bills are on Mindtouch.

Ms. Morvant highlighted certain High Priority Bills:

HB 17: Provides relative to prohibitions on employment by certain health care providers of licensed ambulance personnel and non-licensed persons who are convicted of certain criminal offenses.

HB 108: Provides relative to the membership of the LA. Health Works Commission.

HB 326: Authorizes certain health professionals to execute an emergency certificate for admission to a treatment facility of a minor suffering from mental illness or substance abuse.

HB 515: Revises the La. Clinical Laboratory Personnel Law.

HB 540: Requires public school governing authorities to provide for availability of and training with respect to the administration of certain medications to students.

HB 732: Provides for licensure of individuals with military training and their spouses.

HB 947: Amends provisions relative to midwifery licensing. This is a critical bill to the Board. Limits the functions of the LSBN to regulate individuals who are licensees who are practicing lay midwifery.

HB 951: Provides relative to advanced practice registered nursing. Bill to eliminate requirement for collaborative practice agreements by nurse practitioners who work in medically un-served areas.

Dr. Porche commented that there is a LSBN task force which is looking at the revision of Chapter 45. The group is to meet with the various interested parties and to review proposed changes in the rules and regulations. This work has been put on hold pending legislation. Dr. Porche stated that he and Ms. Morvant have reviewed this legislation and submitted requested revisions to the author.

Discussion was had regarding this bill

SB 124: Exempts pharmacists from the limitation on disciplinary proceedings by professional or occupational boards and commissions. Ms. Morvant asked Senator Johns to amend the LSBN into this bill and he has agreed.

SB 220: Transfers the powers, duties and functions relative to regulating pain management clinics from the Department of Health and Hospitals to the La. State Board of Medical Examiners.

SB 320: Provides for the use of the title "Doctor" on the abbreviation "Dr." by certain healthcare providers.

Dr. Porche stated that you have to have your academic credentials displayed

SB 692 was just added by Senator Nevers regarding diabetic students. Creates a diabetic technician who will be authorized to administer glucagon and insulin in a school setting under the direction of the school nurse or the diabetic educator. Sets a group of individuals to establish the rules, one of which is the Board of Nursing. LSNA is hoping to get the school nurses, the Board and LSNA together and meet with Senator Nevers to address the concerns in this bill.

Dr. Porche stated that the ED report reflects the work of the Board members and staff regarding disciplinary matters and expressed thanked everyone for their diligent effort.

Dr. Porche reminded Board members they have a public Show Cause hearing regarding Fletcher Technical College and will begin at 1:00.

**Motion:** C. McMillan, seconded, to go into Executive Session to receive the report on litigation.

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

The Board resumed in Open Session at 12:05 p.m.

**Motion:** by C. MacMillan, seconded, to adjourn the meeting of the LSBN

**Voice Vote:** L. Agosta-yes; N. Davis-yes; L. Haley-yes; C. MacMillan-yes; J. Harris-yes, D. Porche-yes; P. Prechter-yes; S. Westbrook-yes

**Motion carried.**

**ADJOURNMENT:** The meeting adjourned at 12:05 p.m.

  
\_\_\_\_\_  
**DEMETRIUS PORCHE, PRESIDENT**  
**LOUISIANA STATE BOARD OF NURSING**

APR 11 2012



42353 Deluxe Plaza, Suite #16  
Hammond, Louisiana 70403  
Tel: 985-419-2050  
Fax: 985-419-2040

April 11, 2012

Louisiana State Board of Nursing  
17373 Perkins Road  
Baton Rouge, LA 70810

Attention: Demetrius J. Porche, DNS, APRN, PH.D, FNP  
President LSBN

Subject: Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical  
Nurses and Registered Nurses, Chapter 35, 3533. Procedure for Establishing a  
New Program, A. Step 1, 2 d.

Dear Mr. President,

This letter is in response to the board's denial of Compass Career College's submission for a Nursing Program. Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical Nurses and Registered Nurses, Chapter 35, 3533. Procedure for Establishing a New Program, A. Step I, 2 states

2. Representative of the parent institution shall meet with the board at a regularly scheduled board meeting to review the notice of intent, the report of the feasibility study and any other information submitted. Based on its review the board shall give written notification to the parent institution that:

d. the application is not sanctioned, the reasons thereof, and all planning must cease.

Today the Louisiana State Board of Nursing has denied Compass Career College's submission to develop a nursing program. This letter is to assure specific reasons are provided as to the reason(s) for denial as per the above stated specifications.

Sincerely,

A handwritten signature in black ink, appearing to read "P.R. Moore".

P.R. Moore  
President