



STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Meeting with General Education Committee

**Board of Regents Conference Room (BCR)
Claiborne Building • Baton Rouge, LA
Thursday, 16 September, 2010 • 9:40 a.m.–Noon**

-- Minutes --

Council Members: Brad O'Hara (ULS), Debbie Schum (DOE), Margaret Ambrose (SU System), Mary Ann Coleman (LAICU), Mike Gargano (LSU System, Chair), Monty Sullivan (LCTC System).

General Education Committee: Kevin Cope (LSU A&M, Chair); Steve Guempel (LSUE); Debbie Lea (DCC); Lisa Mims-Devezin (SUNO); Lesa Taylor-Dupree (BPCC); Jeffrey Temple (SLU); Galen Turner (LTU);

Absent: Jacqueline Howard-Matthews (SU A&M)

Board of Regents Staff: Meg Casper, Karen Denby, Kathy Hoyt, Jeannine Kahn

Guests: Jordan Kellman (ULL); Derick Manns (LCTCS); Barbara Poole (BPCC); Lana Rodriguez (ULL);
Otey White & Associates: Barbara Carey; Andela deGravelles; Chuck Sanchez; Otey White

Welcome and Chairman's Remarks

Chair Mike Gargano convened the meeting at 9:40 a.m. and welcomed the Council and Committee. The minutes were approved without change.

Communication Plans

Barbara Carrey summarized the work accomplished over the summer, to include four focus groups and use of the findings in developing a website design concept. She presented two mockups of web pages and explained decisions made in the design, e.g., green color for eco-friendliness; forward-reaching logo; emphasis on the word *Guarantee*; graphic of the TDG as bridge between the community college and university; reference to the articulation matrix as a 'Transfer Course List'; etc. The company hopes to roll out the website on September 30th, and a *grass roots* campaign on the October board meeting. The group asked questions and offered feedback; Mike Gargano noted that meeting the 30 Sept target date is not as important as having an accurate, comprehensive site developed. All wanted to see and critique/approve the actual content and site before it goes live.

Campus Reports

All members present reported on implementation progress made in their respective campuses and/or systems. Campus web development ranged from fully functional sites to continuing conversation. Members described communication/training efforts, advising, workshops, coordination with 2-year schools to develop templates, and ongoing discussions with college transition coordinators who would help bring the message to the high schools. There has been a lot of progress made, and there is a lot still to be done.

Board of Regents' Report

Karen Denby summarized the presentations made throughout the summer to introduce, explain, and promote the LT degrees. She shared a copy of an email to the CAO and CEMO groups about the need for a campus LT/Transfer web site and general, if not specific, templates for students to follow. Included were examples for each of the five curriculum areas.

GRAD Act Implications; Policy Considerations; Data Definitions & Policies

Monty Sullivan introduced three topics that will need further review and consideration: ways to credit institutions for improving student transfer and contributing to transfer student success; the need for a system-wide transfer policy review or audit; and definitions of transfer vs. re-entry students, particularly for data-purposes, and especially as it relates to the GRAD Act.

Mike Gargano suggested that the SATC and GenEd Committee meet in mid-October to discuss these issues, and that the SATC meet prior to that for preliminary work.

Data Committee

Issues for a potential Data Committee are included in the agenda items above. Members considered whether initial questions such as: what items should be tracked; what data elements exist and what should be added; which students are/should be considered 'members of the cohort'; what performance indicators, outside of IPEDES, would better match our state; what is the 'transfer baseline'; etc. It was decided that the SATC should meet first to determine basic answers to these sorts of questions, and then discuss them with the combined group in a mid-October meeting.

Statewide Transfer Curricula Update

Mike Gargano reported that the Business Deans are very close to agreement on a statewide LT curriculum plan for general business. Because that approach seems to be working well, the group agreed that deans of nursing, engineering and mass communication should be engaged to work on a statewide plan for their areas. Mike requested that the other System members nominate representatives for those groups.

Other Business

Common Course Numbering – though this is a very important element of both streamlined implementation and of the law, it was agreed that the students would be best served at this time if the SATC and campuses focus primarily on proper and successful implementation of the transfer degree itself and postpone course numbering for the time being. It was noted that the eventual implementation of common numbering will be done at enormous expense, as all campus catalogs, publications, degree audits, and course-file programming must be revised to reflect the changes.

Common Transcript – the group asked Karen Denby to communicate with Registrars via the CEMO to ensure that the LT degrees are noted on transcripts in consistently, e.g., as AA/LT – AS/LT or as AA/AS Louisiana Transfer. They also requested standardization on indicating the track followed (Natural Sci, Humanities, etc) and the concentration within the track, when applicable. Karen will report findings at the next meeting.

Transfer Web Site – In closing discussion of the *TDG* web site, Jeff Temple asked that an A-Z query function be added that, tied to the CRIN, could tell students which institutions offer degrees in a given major. Likewise, the clarification statement should be posted in a way that can be easily and frequently noticed: *Completion of the Associate of Arts/Science Louisiana Transfer (AALT, ASLT) degree guarantees that the student has met, in full, all lower division general education requirements at the receiving Louisiana public university. Graduates transferring with the transfer degree will have junior status. Courses or GPA requirements for specific majors, departments, or schools are not automatically satisfied by an AALT/ASLT degree.* Brad O'Hara noted that upkeep and accuracy of the website will be essential; it should not be allowed to go out of date once it is live.

Adjournment

There being no other business, he adjourned the meeting at 11:50 a.m.